



Grade 1 Template

Ladybug Foundation Education Program Template: Atlantic Provinces

Overview

- Students will become aware of their responsibilities and rights, and discover how they can contribute to the wellbeing of the groups and communities to which they belong.
- Students will notice the connections that bring people together and the importance of connecting.

Social Studies

Process: Inquiry

- Solve problems creatively and critically.
- Apply a variety of thinking skills and strategies.
- Recognize significant issues and perspectives in an area of inquiry.
- Identify sources of information relevant to the inquiry.
- Draw conclusions that are supported by evidence.

Key Stage Curriculum Outcomes:

Citizenship, Power, and Governance

- Identify examples of their rights and responsibilities as citizens
- Demonstrate an understanding of equality, human dignity, and justice
- Recognize that laws influence their personal lives
- Demonstrate how individuals and groups can influence decision making
- Recognize that individuals and groups have different perspectives on public issues
- Take age-appropriate actions to demonstrate their responsibilities as citizens

Culture and Diversity

- Identify some characteristics unique to one's self and characteristics that all humans share
- Identify groups to which they belong
- Give examples of stereotypes, discrimination, and pressures to conform and how they affect an individual



Individuals, Societies and Economic Decisions

- Distinguish between *needs* and *wants*.
- Give examples of economic decisions made by individuals and families.
- Explain the role of money in everyday life and give examples of how people earn, save and spend income.
- Identify various factors that influence their decisions as consumers.

Enduring Understanding

As a good citizen, we have a responsibility to contribute to the wellbeing of others, consider their needs, and influence their lives positively.

An Inquiry Into:

We all need each other.