



## Grade 2 Template

### Ladybug Foundation Education Program Template: Atlantic Provinces

#### Overview

- Students will study their local communities and learn about people's stories.
- Students will consider personal contributions to leadership.
- Students will examine diverse yet similar aspects of Canadian communities and how people in communities meet their needs.

#### Social Studies

##### Process: Inquiry

- Solve problems creatively and critically.
- Apply a variety of thinking skills and strategies.
- Recognize significant issues and perspectives in an area of inquiry.
- Identify sources of information relevant to the inquiry.
- Draw conclusions that are supported by evidence.

##### Key Stage Curriculum Outcomes:

#### Citizenship, Power, and Governance

- Identify examples of their rights and responsibilities as citizens
- Demonstrate an understanding of equality, human dignity, and justice
- Recognize power and authority in their lives
- Select examples of decisions that are made by governments that affect their personal lives
- Demonstrate how individuals and groups can influence decision making
- Recognize that individuals and groups have different perspectives on public issues
- Take age-appropriate actions to demonstrate their responsibilities as citizens

#### Culture and Diversity

- Identify some characteristics unique to one's self and characteristics that all humans share
- Identify groups to which they belong



- Give examples of stereotypes, discrimination, and pressures to conform and how they affect an individual
- Give examples of contributions made to Canada by various individuals, groups, and cultures.

### **Individuals, Societies and Economic Decisions**

- Distinguish between needs and wants.
- Give examples of economic decisions made by individuals and families.
- Explain the role of money in everyday life and give examples of how people earn, save and spend income.
- Identify various factors that influence their decisions as consumers.

### **Enduring Understanding**

Through the contributions of leaders in our community, we are given the opportunity to develop and demonstrate leadership in order for citizens and communities to meet their needs.

### **An Inquiry Into:**

**Needs are met by the dreamers of tomorrow and the leaders of today.**