



Grade 2 Template

Ladybug Foundation Education Program Template: Atlantic Provinces

Overview

- Students will study their local communities and learn about people's stories.
- Students will consider personal contributions to leadership.
- Students will examine diverse yet similar aspects of Canadian communities and how people in communities meet their needs.

Social Studies

Process: Inquiry

- Solve problems creatively and critically.
- Apply a variety of thinking skills and strategies.
- Recognize significant issues and perspectives in an area of inquiry.
- Identify sources of information relevant to the inquiry.
- Draw conclusions that are supported by evidence.

Key Stage Curriculum Outcomes:

Citizenship, Power, and Governance

- Identify examples of their rights and responsibilities as citizens
- Demonstrate an understanding of equality, human dignity, and justice
- Recognize power and authority in their lives
- Select examples of decisions that are made by governments that affect their personal lives
- Demonstrate how individuals and groups can influence decision making
- Recognize that individuals and groups have different perspectives on public issues
- Take age-appropriate actions to demonstrate their responsibilities as citizens

Culture and Diversity

- Identify some characteristics unique to one's self and characteristics that all humans share
- Identify groups to which they belong



- Give examples of stereotypes, discrimination, and pressures to conform and how they affect an individual
- Give examples of contributions made to Canada by various individuals, groups, and cultures.

Individuals, Societies and Economic Decisions

- Distinguish between needs and wants.
- Give examples of economic decisions made by individuals and families.
- Explain the role of money in everyday life and give examples of how people earn, save and spend income.
- Identify various factors that influence their decisions as consumers.

Enduring Understanding

Through the contributions of leaders in our community, we are given the opportunity to develop and demonstrate leadership in order for citizens and communities to meet their needs.

An Inquiry Into:

Needs are met by the dreamers of tomorrow and the leaders of today.