



Grade 4 Template

Ladybug Foundation Education Program Template: Atlantic Provinces

Overview

- Students will develop an awareness of Canada's citizenship and governance.
- Students will develop a sense of belonging and enrich their understanding of citizenship.

Social Studies

Process: Inquiry

- Solve problems creatively and critically.
- Apply a variety of thinking skills and strategies.
- Recognize significant issues and perspectives in an area of inquiry.
- Identify sources of information relevant to the inquiry.
- Interpret meaning and the significance of information and arguments.
- Analyse and evaluate information for logic and bias.
- Draw conclusions that are supported by evidence.

Key Stage Curriculum Outcomes:

Citizenship, Power, and Governance

- Identify and explain the rights and responsibilities of individual citizens in a local, national, and global context
- Give examples of the influence of freedom, equality, human dignity, justice, and civic rights and responsibilities in Canadian society
- Identify the distribution of power and privilege in Canadian society and the sources of authority in the lives of citizens
- Describe the purpose, function, powers, and decision-making processes of Canadian governments
- Explain ways that individuals and groups can influence public policy in Canada
- Recognize how and why individuals and groups have different perspectives on public issues
- Take age-appropriate actions to demonstrate their responsibilities as citizens



Culture and Diversity

- Identify some characteristics unique to one's self and characteristics that all humans share
- Identify groups to which they belong
- Give examples of stereotypes, discrimination, and pressures to conform and how they affect an individual
- Give examples of contributions made to Canada by various individuals, groups, and cultures.
- Describe how groups, institutions, and media influence people and society.

Individuals, Societies and Economic Decisions

- Distinguish between needs and wants.
- Give examples of economic decisions made by individuals and families.
- Explain the role of money in everyday life and give examples of how people earn, save and spend income.
- Give examples of goods and services provided by governments (and agencies).
- Identify various factors that influence their decisions as consumers.
- Explain why people's incomes may change and the impact of that change on their lifestyle.
- Explain how a government's policies affect the living standards of all its citizens.

Enduring Understanding

As a good citizen in a democratic government, we can provide support to help people meet their needs, thereby activating the democratic ideals that provide the foundation of our country.

An Inquiry Into:

Understanding the perspective of others develops compassion.