



Grade 5 Template

Ladybug Foundation Education Program Template: English Quebec

Cycle 3

Overview

- Students will display sensitivity to the needs and abilities of others, and show respect for the rights and feelings of others.
- Students will identify how self concept and varying perspectives are affected by others.
- Students will show a willingness to work cooperatively and collaboratively with others to achieve a social action/goal.

Moral Education Curricular Connections

TO UNDERSTAND LIFE SITUATIONS WITH A VIEW TO CONSTRUCTING A MORAL FRAME OF REFERENCE

- To analyze, in own environment, life situations and related guidelines for action
- To justify the guidelines for action that will be applied to own life
- To clarify own definition of values on the basis of personal experience

TO TAKE AN ENLIGHTENED POSITION ON SITUATIONS INVOLVING A MORAL ISSUE

- To explain the moral problem
- To justify the choice in terms of a better individual and collective way of living
- To envisage possible choices and their consequences
- To analyze the situation from different viewpoints

TO ENGAGE IN A MORAL DIALOGUE

- To recognize personal ideas and convictions
- To describe how personal viewpoint is confirmed or modified by the dialogue
- To construct with others responses to moral questions
- To show consideration for others



Outcomes Taken From:

QUÉBEC EDUCATION PROGRAM: Personal Development-Moral Education Chapter 9.2

Enduring Understanding

Compassion and empathy overcome prejudices and stereotypes as we acknowledge and understand the varying perspectives of societal diversity. In doing so, we recognize and display respect for the rights and feelings of others.

An Inquiry Into:

Understanding the perspective of others develops compassion.