



Grade 6 Template

Ladybug Foundation Education Program Template: English Quebec

Cycle 3

Overview

- Students learn about democratic processes and study the emergence of Canada as a culturally diverse, bilingual and democratic society.
- Students consider contemporary world events that have shaped Canadian society.
- Students explore Canada's past and present, they enhance their awareness of democratic ideals and their understanding of Canadian Citizenship.

ELA CURRICULAR CONNECTIONS

TO UNDERSTAND LIFE SITUATIONS WITH A VIEW TO CONSTRUCTING A MORAL FRAME OF REFERENCE

- **Reading, listening to and viewing a range of self-selected and personally relevant texts that include:**
 - Use of personal, social and cultural background and experiences to interpret texts
- **Seeing a text as a construction through:**
 - Plausibility of events, characters, opinions and/or information in a text in relation to own values and experiences
 - Comparison of texts that are familiar by recognizing:
 - The same theme or idea developed in different ways in two literary or popular texts
 - That non-fiction texts on the same topic contain different information
- **Beginning to identify the view of the world presented in a text through:**
 - Teacher and peer discussions of the ways in which different groups of people are depicted in texts
 - Own questions about the view of the world represented in the text, with guidance from the teacher
 - Making of inferences, when prompted, about the view of the world presented by the text
 - Discussions, with guidance, of whose voices are heard and whose are missing in a text.
 - Comparison, with guidance, of own values with some of the social, cultural and historical values in a literary text in teacher and peer discussions



- **Make meaning of a media text by:**
 - Brainstorming
 - Drawing on prior knowledge
 - Sharing responses with peers
 - Making connections to own experiences
 - Confirming, in collaboration with peers and teacher, that a media text can contain more than one meaning or message
 - Using text to support interpretation of characters' points of view in narrative and popular texts
- **Consider some of the functions of the media through:**
 - Collaboration with peers in pairs, small groups and whole class to clarify, decode and respond to media texts

Outcomes Taken From:

QUÉBEC EDUCATION PROGRAM: English Language Arts Chapter 5.1

Enduring Understanding

Canadian citizens today benefit from those who struggled in the past through the creation of social services. Social services and foreign aid were developed to alleviate the injustices of poverty that occurred throughout history; yet inequity continues to exist in the world.

An Inquiry Into:

We learn from the past to make change in the present, and benefit the future.