



## Grade 7 Template

### Ladybug Foundation Education Program Template: English Quebec

#### Secondary Level Cycle 1

##### Overview

- Students focus on environment, social and cultural factors that affect quality of life in various places in the world.
- Students become aware of commonalities that link cultures and societies, and the disparities that divide them.
- Students explore global challenges and opportunities; and become aware of the importance of international cooperation and their roles as global citizens.

## SOCIAL SCIENCES CURRICULAR CONNECTIONS

### Competency 3:

#### **Constructs his/her consciousness of citizenship :through the study of history**

- Considers the factors that govern social participation
- Establishes the contribution of social phenomena to democratic life
- Seeks the foundations of his/her social identity
- Understands the purpose of public institutions

#### **WINNING OF CIVIL RIGHTS AND FREEDOMS:**

- Denial of rights, struggle, winning of rights through recognition of civil rights and freedoms
- The impact on societies of the winning of civil rights and freedoms
- The responsibilities of individuals in the struggle for and recognition of civil rights and freedoms

#### **Outcomes Taken From:**

QUÉBEC EDUCATION PROGRAM: Social Sciences Chapter 7

#### **Enduring Understanding**

We need to appreciate that quality of life is not related to access to wealth. However, we need to also consider the implications on citizens who do not have access to basic human rights, and how that can affect the quality of life in both developed and undeveloped countries.



**An Inquiry Into:**  
**The quality of life varies for global citizens.**