

## Grade 2 Template

### Alberta:

#### Alberta Education (Program of Study) Core Curriculum Resource Grade 2

### Overview

- Students will study their local communities and learn about people's stories.
- Students will consider personal contributions to leadership.
- Students will examine diverse yet similar aspects of Canadian communities and how people in communities meet their needs.

### Social Studies Cluster Connections

- 2.1.1 Appreciate the physical and human geography of the communities studied:**
- Appreciate the diversity and vastness of Canada's land and peoples.
- 2.2.4 Appreciate how connections to a community contribute to one's identity.**
- 2.2.7 Examine how the community being studied has changed, by exploring and reflecting upon the following question for inquiry:**
- How have the people who live in the community contributed to change in the community?
- 2.5.1 Develop skills of critical thinking and creative thinking:**
- Distinguish between a fictional and a factual account about Canadian communities.
  - Choose and justify a course of action.
- 2.5.4 Demonstrate skills of decision-making and problem-solving:**
- Apply ideas and strategies to decision-making and problem-solving.
  - Propose new ideas and strategies to contribute to decision-making and problem-solving.
- 2.5.5 Demonstrate skills of co-operation, conflict resolution and consensus building:**
- Demonstrate the ability to deal constructively with diversity and disagreement.
  - Consider the needs and ideas of others.
- 2.5.7 Apply the research process:**
- Participate in formulating research questions.
  - Follow a plan to complete an inquiry.
  - Formulate new questions as research progresses.
- 2.5.8 Demonstrate skills of oral, written and visual literacy:**



- Prepare and present information in their own words, using respectful language.
- Respond appropriately to comments and questions, using respectful language.
- Interact with others in a socially appropriate manner.
- Create visual images for particular audiences and purposes.

### **Enduring Understanding**

Through the contributions of leaders in our community, we are given the opportunity to develop and demonstrate leadership in order for citizens and communities to meet their needs.

### **An Inquiry Into:**

**Needs are met by the dreamers of tomorrow and the leaders of today.**

### **Teacher Notes:**

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