

Grade 2 Template

British Columbia:

British Columbia Curriculum, Classroom Assessment and Learning Resources (K-12)

British Columbia Performance Standards - Social Responsibility Standard (K-3)

Overview

- Students will study their local communities and learn about people's stories.
- Students will consider personal contributions to leadership.
- Students will examine diverse yet similar aspects of Canadian communities and how people in communities meet their needs.

Social Studies – Prescribed Learning Outcome Connections

It is expected that students will:

Skills and Processes of Social Studies

A3 – Gather information from a variety of sources for presentation.

A4 – Present information using oral, written or visual representations.

Identity, Society, and Culture

B2 – Describe ways individuals contribute to a community.

B4 – Identify significant language and cultural characteristics of Canadian society.

Governance

C1 – Describe how decisions are made in groups, the classroom and the school.

Social Responsibility Grades K - 3 Performance Standards

Valuing Diversity and Defending Human Rights

The student is fair, respectful; may “stick-up” for others when perceiving injustice.



Exercising Democratic Rights and Responsibilities

The student shows a clear sense of responsibility in the classroom and an emerging sense of idealism – wants to make the world a better place.

Enduring Understanding

Through the contributions of leaders in our community, we are given the opportunity to develop and demonstrate leadership in order for citizens and communities to meet their needs.

An Inquiry into:

Needs are met by the dreamers of tomorrow and the leaders of today.

Teacher Notes:

