

## Grade 2 Template

### Saskatchewan:

Saskatchewan Department of Education: A Curriculum Guide for the Elementary Level

### Overview

- Students will study their local communities and learn about people's stories.
- Students will consider personal contributions to leadership.
- Students will examine diverse yet similar aspects of Canadian communities and how people in communities meet their needs.

## Module Connections

### Identity: Our Community Module

- Identity, group, community, maps, symbols

### Knowledge Objectives

*Students will know that:*

- Communities have similarities and differences.

### Skills/Abilities Objectives

*Students will:*

- Access information from various resources.
- Organize and present information.

### Attitudes/Values Objectives

*Students will:*

- Appreciate the similarities and differences of communities.

### Citizen Action Objectives

*Students may:*

- Work co-operatively in group tasks.

### Interdependence: Needs and Wants

*Concepts*

- Interdependence, needs, wants, rights, responsibilities



### **Knowledge Objectives**

*Students will know that:*

- All people have basic needs.
- All people have rights and responsibilities.

### **Skills/Abilities Objectives**

*Students will:*

- Identify basic needs and wants, rights and responsibilities.

### **Attitudes/Values Objectives**

*Students will:*

- Appreciate human needs and wants, rights and responsibilities.

### **Interdependence: Communities Meet Needs and Wants**

*Concepts*

- Interdependence, needs, wants, roles, services, resources

### **Knowledge Objectives**

*Students will know that:*

- The community provides services and the work of various people to help meet basic human needs and wants.

### **Skills/Abilities Objectives**

*Students will:*

- Identify ways in which the community meets human needs and wants.
- Access information through interviews.
- Organize and present information using profiles and charts.

### **Attitudes/Values Objectives**

*Students will:*

- Value rights and responsibilities related to human needs and wants.
- Value their own contributions and those of others within the community who help meet needs and wants.

### **Decision-making Module**

- Change, rules, leadership, processes, government, consequences

### **Knowledge Objectives**

*Students will know that:*

- Making decisions is an integral part of life.
- Groups make decisions to establish rules.
- Elected people have specific roles.
- People in local governments make decisions.
- Making decisions often result in change.

### **Skills/Abilities Objectives**

*Students will:*

- Identify ways of making decisions. Make connections between rules and meeting human needs/wants.
- Identify some decisions made by local government.
- Make predictions about the future.

### **Attitudes/Values Objectives**

*Students will:*

- Value peaceful decision-making processes.
- Value responsible citizenship.
- Value positive changes.

### **Citizen Action Objectives**

*Students will:*

- Make decisions using various processes.
- Plan and conduct a citizen action project.
- Set some personal goals.

### **Enduring Understanding**

Through the contributions of leaders in our community, we are given the opportunity to develop and demonstrate leadership in order for citizens and communities to meet their needs.

### **An Inquiry into:**

**Needs are met by the dreamers of tomorrow and the leaders of today.**