

## Grade 6 Template

### Alberta:

#### Alberta Education (Program of Study) Core Curriculum Resource K-12

### Overview

- Students learn about democratic processes and study the emergence of Canada as a culturally diverse, bilingual and democratic society.
- Students consider contemporary world events that have shaped Canadian society.
- Students explore Canada's past and present, they enhance their awareness of democratic ideals and their understanding of Canadian Citizenship.

### ELA Curricular Connections

- Difference between needs met by families and by governments (public services); e.g., schools, libraries, swimming pools.
- Differences in needs met by the local, provincial and federal governments.
- Democracy allows and needs people to take part in government (voting, petitions, meetings, special interest [lobby] groups).
- Differences between rights and responsibilities of citizens; e.g., right: freedom of speech; responsibility: obeying laws, paying taxes.
- Lobby groups can exert power on elected officials and influence decisions; e.g., petition, write letters, meetings.
- Identify possible sources, and identify which source of information is more acceptable, stating reasons for choice.
- Acquire information from a variety of sources; newspapers, news broadcasts, magazines and pamphlets recognizing the differences in purpose and coverage.
- Distinguish between fact and opinion.
- Gather information through interviews, field studies or surveys.
- Organize information gathered into a chart, diagram or graph.
- Analyze how government action can affect the people, both positively and negatively; e.g., saves public money, reduces service to some people.
- Analyze examples of how well local government is meeting needs.
- Draw conclusions about rights and responsibilities of citizens.
- Take notes on an oral presentation; e.g., interview, speech, film.



- Summarize information from a variety of sources.
- Use prepared notes in presenting an oral report; e.g., responsible citizenship, recognizing the use of main idea and sequencing.
- Demonstrate respect for the rights and opinions of others.
- Participate in a small group discussion or activity by following established rules.
- Plan, carry out and evaluate an action that would demonstrate responsible citizenship.
- Respect for opinions and rights of others.
- Responsibility for one's own actions.
- Satisfaction in exercising one's role as a citizen.

### **Enduring Understanding**

Canadian citizens today benefit from those who struggled in the past through the creation of social services. Social services and foreign aid were developed to alleviate the injustices of poverty that occurred throughout history; yet inequity continues to exist in the world.

### **An Inquiry into:**

**We learn from the past to make change in the present and benefit the future.**