

Grade 6 Template

Ontario:

Ontario Ministry of Education Curriculum Document K-12

Overview

- Students will display sensitivity to the needs and abilities of others, and show respect for the rights and feelings of others.
- Students will identify how self concept and varying perspectives are affected by others.
- Students will show a willingness to work co-operatively and collaboratively with others to achieve a social action/goal.

ELA Curricular Connections

ORAL COMMUNICATION:

- 1.2 Demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a range of situations, including work in groups.
- 1.6 Extend understanding of oral texts by connecting the ideas in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them.
- 1.8 Identify the point-of-view presented in oral texts and ask questions to identify missing or possible alternative points-of-view.
- 2.3 Communicate orally in a clear, coherent manner, presenting ideas, opinions and information in a readily understandable form.
- 2.6 Identify a variety of non-verbal cues, including facial expression, gestures, eye contact and use them in oral communications, appropriately and with sensitivity towards cultural differences, to help convey their meaning.

READING:

- 1.4 Demonstrate understanding of a variety of texts by summarizing important ideas and citing supporting details.
- 1.6 Extend understanding of texts by connecting the ideas in them to their own knowledge, experience and insights, to other familiar texts and to the world around them.
- 1.9 Identify the point-of-view presented in texts, ask questions to identify missing or possible alternative points of view and suggest some possible alternative perspectives.



MEDIA LITERACY:

- 1.2 Use overt and implied messages to draw inferences and construct meaning in media texts.
- 1.3 Express opinions about ideas, issues, and/or experiences presented in media texts, and give evidence from the texts to support their opinions
- 1.5 Identify whose point of view is presented or reflected in a media text, ask questions to identify missing or alternative points of view, and, where appropriate, suggest how a more balanced view might be represented.

Enduring Understanding

Compassion and empathy overcome prejudices and stereotypes as we acknowledge and understand the varying perspectives of societal diversity. In doing so, we recognize and display respect for the rights and feelings of others.

An Inquiry Into:

We learn from the past to make change in the present and benefit the future.