

Grade 6 Template

Saskatchewan:

Saskatchewan Department of Education: A Curriculum Guide

Overview

- Students learn about democratic processes and study the emergence of Canada as a culturally diverse, bilingual and democratic society.
- Students consider contemporary world events that have shaped Canadian society.
- Students explore Canada's past and present, they enhance their awareness of democratic ideals.

Social Studies Curricular Connections

Students will gain the following understandings:

- Identities evolve within a context of interrelated factors including history, the social and physical environments, and human needs and wants.
- Minority groups and individual people within a nation may have unique identities.

Students will develop and/or practise the following skills:

- Identify and analyze identities of nations, minority groups and social organizations.
- Locate, gather, organize and present information.

Students will demonstrate behaviour that reflects the following values:

- Respect for their own identity and that of others.
- A belief in human worth and dignity, regardless of circumstances.
- A sense of purpose through participation.

Foundational Objectives

- Recognize that understanding the interrelationships among history, climate, resources and cultural patterns can lead to better understandings of different cultural groups.
- Promote the ability to analyze and understand a social problem, and to design and carry out a plan of action.
- Promote understanding that negative stereotyping leads to racism and sexism and promote a desire to make necessary changes.
- Participate in classroom decision-making processes.
- Develop a “strong sense” of critical and creative thinking, especially as it applies to the relationship between human rights and human needs.



MEDIA LITERACY:

- 1.2 Use overt and implied messages to draw inferences and construct meaning in media texts.
- 1.3 Express opinions about ideas, issues, experiences presented in media texts and give evidence from the texts to support their opinions.
- 1.5 Identify whose point of view is presented or reflected in a media text, ask questions to identify missing or alternative points of view, and, where appropriate, suggest how a more balanced view might be represented.

Enduring Understanding

Canadian citizens today benefit from those who struggled in the past through the creation of social services. Social services and foreign aid were developed to alleviate the injustices of poverty that occurred throughout history; yet inequity continues to exist in the world.

An Inquiry Into:

We learn from the past to make change in the present and benefit the future.