

Grade 6 Template

Western Canadian and Northern Protocol (Manitoba, Yukon, Northwest Territories, Nunavut) (In Manitoba: “Kindergarten to Grade 8 Social Studies: Manitoba Curriculum Framework of Outcomes”)

Overview

- Students learn about democratic processes and study the emergence of Canada as a culturally diverse, bilingual and democratic society.
- Students consider contemporary world events that have shaped Canadian society.
- Students explore Canada’s past and present. They enhance their awareness of democratic ideals and their understanding of Canadian citizenship.

Curricular Outcomes and Connections Social Studies

- 6.VH.013/6.VC.003** – Appreciate the struggles of past generations in shaping Canada.
- 6.KE.056** – Relate stories of the Depression and describe its impact on Canada.
- 6.KG.045/6.KG.047** – Give examples of Canada’s participation in the United Nations and other international organizations.
- 6KC.005** – Identify rights and freedoms described in the Charter of Rights and Freedoms and explain why they are important.
- 6.KC.006** – Identify current issues related to citizenship in Canada.
- 6.KP.054** – Identify factors that contribute to inequities in Canada and propose solutions. (e.g., poverty, racism)
- 6.VC.004** – Appreciate the benefits of living in Canada.
- 6.VP.017** – Be willing to support solutions to address inequities.
- 6.KC.004** – Identify the ideals of democracy and the influence of it on the quality of life for Canadians.
- 6VC.002** – Be willing to support the ideals of democracy and contribute to local democratic processes.

Enduring Understanding

Canadian citizens today benefit from those who struggled in the past through the creation of social services and the recognition of rights. Social services and foreign aid were developed to alleviate the injustices of poverty that occurred throughout history, yet inequity continues to exist in the world.

An Inquiry into:

We learn from the past to make change in the present and benefit the future.