

Note Regarding Sensitivity

As teachers, we must always assume that there are some families in our classrooms struggling economically, even if we do not know who they are. Even knowing the occupations, addresses and free/reduced-price lunch status of our students and their families does not give us the whole story. Poverty is stigmatized, and great pains are often taken to mask it. As teachers, we should never identify or single out low-income students, but rather, be respectful of and sensitive to economic diversity in our classrooms, our school and our community.