

Senior Years – makeChange 2: Aquiring Strategies “Inquiring and Investigating”

The theme of this section is “**A Place to Call Home**”. The strategies in this section provide the context for an inquiry into current issues related to poverty and homelessness in Canadian urban centres.

13. Interpreting Statistics – Investigative Report

*Review the Senior Years Video Content Summary and go online to the “I can make**Change**” web pages (www.ladybugeducation.ca) to use those Program resources to supplement this strategy.*

The Investigative Report

- This report requires students to use tables, charts and graphs to interpret and deliver statistical data.
- The three activities in Interpreting Statistics are intended to extend student knowledge of the issues as well as improve their ability to use tables, charts and graphs.

Students will organize and record information in a variety of formats and reference sources appropriately. (e.g., maps, graphs, tables, concept maps etc.)

The following three activities require students to:

- Read information presented in tables, charts and graphs.
- Analyze information presented in tables, charts and graphs.
- Record information in tables, charts and graphs.