

SENIOR YEARS MAKING CHANGE – “makeChange Moment”

25. Hannah’s Speech and the Make Change Video



Materials Needed:

Video “Hannah’s Speech”

Video “Make Change” (DVD player)

Teachers should preview all video content before screening it for students. Lengths are approximate running times. Before use, consider classroom and community sensitivities, and age-appropriateness.

Hannah’s Speech

Recorded at age 11, Hannah speaks to students through this video as she has spoken to thousands of people across Canada and in other parts of the world. Listen to Hannah’s story, and her inspiring message of love and caring.

Length: 22 minutes

Make Change Video

Make Change is a music video performed by Nolan Balzer to music and lyrics written by Olaf Pyttlik.

This is original music written for **makeChange: The Ladybug Foundation Education Program**.

This empowering video introduces Hannah Taylor and merges the reality of homelessness with the ability to make a difference just by stepping outside of normal boundaries to engage with the homeless.

The video is an artistic representation of Hannah’s journey and young students may not distinguish that from the reality of safety concerns of unsafe areas and approaching strangers, despite safety warnings from teachers.

Contains Hannah’s warning about taking care with strangers.

Length: five minutes

Please remind your students of Hannah’s inquiry process and its results. Hannah embodies the concept of the “power of one” to make a change for the better. Her commitment and courage to act have affected the lives of many homeless people in Canada, offering hope, love and compassion. Everyone can make a difference, and hopefully Hannah will inspire your students to care and to work together to help those in need.

Play the video *“Hannah’s Speech”* so students can hear how and why Hannah does what she does.

Discuss the reaction of students to the speech. Discuss the impact one child has on many Canadians every year. Encourage students to also reflect upon the issues presented throughout this unit of study.

Then show the **Make Change** music video. The students will have seen this video at the start of the Program.

Seeing it again, ask:

What do the words of the song mean to you now?

Can you be “Hannah” and help to make change in the lives of the hungry and homeless?

The answer is “yes!”

Teacher Notes:

“You see, I am just regular. But I have learned that if we see with our eyes, learn with our minds and work from our hearts for others, we’ll make great change in our world for the better.”

~ Hannah