

14. Shelter Partners

*Review the Senior Years Video Content Summary and go online to the “I can make**Change**” web pages (www.ladybugeducation.ca) to use those Program resources to supplement this strategy.*

During the Activating Strategies stage of learning, ask students to find three shelter partners that they will interact with during the unit, A Place to Call Home.

Each student will need to find three partners. For example, Wendy and Trevor are going to be tent partners. Wendy signs her name on the line under the tent on Trevor’s paper, and Trevor signs his name on the line under the tent on Wendy’s paper. Use **Frame 14-1**. Ensure that all the students in the class have someone else’s name for each type of shelter partner:

- Apartment
- Tent
- Home

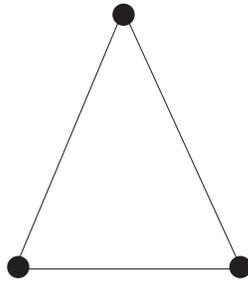
At appropriate times during the unit, have the tent partners, apartment partners and home partners get together and have a standing conversation. Use **Frame 14-2**.

Teacher Notes:

Frame 14-1 Shelter Partners

Make an appointment with three other students in your class. Write your “partners” name on the appropriate line. For example, tent partners Wendy and Trevor:

- Trevor’s name is on Wendy’s paper.
- Wendy’s name is on Trevor’s paper.



Frame 14-2 Shelter Partners

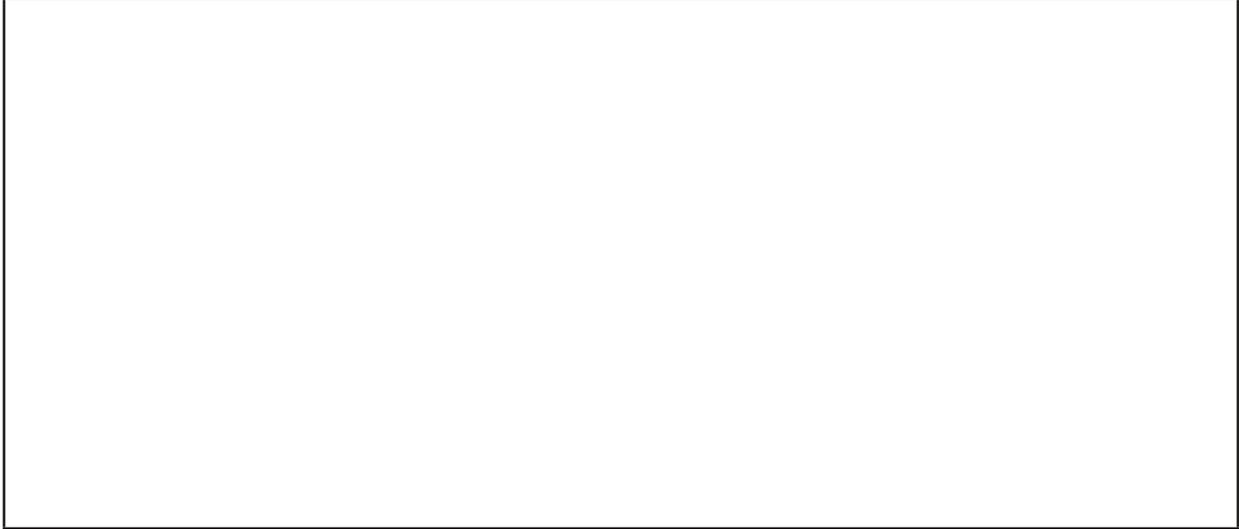
Possible questions or discussion frames could be:

What personal connections are you making to the right of housing? Should all Canadians be entitled to a place to live?

What issues in urban planning impact homelessness and poverty?

**Housing is fundamental to quality of life – in addition to sufficient food and clothing, people expect to have a decent dwelling that is in good condition and large enough to accommodate the household members. (Housing: An Income Issue, Statistics Canada 2003)
What do you think?**

From your perspective, are we doing enough in urban centres to help the poor, hungry and homeless?



**How do people in your community respond to people asking for money, food or help?
How do you respond?**

